

Chris Marblo has served as a school leader and teacher with students from pre-school through college. He has been the Head of the Town School in New York City and Kent School in Maryland and Head of the Middle School at both the Haverford School and The Albany Academy.

Chris has a self-designed degree in Literature and Human Thought from the College of St. Rose in Albany and a M.A. in humanities from New York University, where he also studied in China, Japan, Hong Kong, and France.

He was a Klingenstein Visiting Fellow at Teachers College, Columbia University, where he later served as an instructor in the graduate program in private school leadership. His writing has appeared in the *Baltimore Sun*, the *Albany Times Union*, *Independent School* journal, the *Parents League Review*, and *Schools in the Middle* journal. Chris has also written chapters for the books *Diversity Work in Independent Schools: The Practice and the Practitioner* and *The Inclusive School*, both published by the National Association of Independent Schools, and presented at a number of national conferences.

Chris also has a long standing interest in curricular innovation. As Head of The Town School, he launched a program in creative thinking that identified creativity as a core skill and integrated it into other disciplines. An innovation lab, newly built in 2012, accompanied these curricular enhancements. He also oversaw the installation of the first wind turbine in any school in New York City, and other initiatives, from integrated and project based curricula to the expansion of diversity programs, have been a constant in his work. After leading the Town School through the completion of a comprehensive strategic plan, Chris decided to explore other leadership opportunities closely aligned with education. While these were valuable experiences, he is happy to once again fully engage in the uniquely satisfying and essential work that is school leadership.

In addition to his work as Head of the Campus School of Smith College, Chris is a lecturer in the Smith College Department of Education and Child Study and currently teaches a course on the American teaching profession.